

**Arizona Transfer Articulation
Support System Committees
Membership**

Arizona Board of Regents

**Arizona Community
College Association**

Joint Conference Committee

3 University Regents
1 University President
2 Community College Trustees
2 Community College Presidents

**Academic Program Articulation Steering Committee
(APASC)**

4 University Representatives
4 Community College Representatives (Maricopa,
Pima, 2 Rural)
1 Arizona Board of Regents staff Representative
1 Community College At-large Representative

**Arizona Transfer
Articulation Committee
(ATAC)**

1 Representative from each
University and Community
College District

**Discipline
Specific ATFs
(38)**

Faculty
Representatives
from institutions
offering programs
in that discipline

Statewide Quality Team

Articulation Facilitator
ATASS Business Analyst
2 CAS Technical Analysts
2 ASSIST Technical Analysts
Project Managers for CAS &
ASSIST
APASC ABOR staff Representative
APASC Community College At-
large Representative

**Admissions & Records
ATF**

Members represent
admissions, registrar and
records offices at each of
the public post-secondary
institutions

**General Education
Articulation Task
Force (GEATF)**

1 Representative
from each University
and Community
College

**Academic Advising
Articulation Task Force
(AAATF) and Transfer
Student Ombudspersons
(TSOs)**

1 Representative from
each University and
Community College

CAS Users Groups

ASSIST Steering and Technical Committees

Committees' Roles & Functions

Arizona Board of Regents (ABOR)

Arizona Community College Association

Joint Conference Committee

Academic Program Articulation Steering Committee (APASC)

APASC membership is comprised of chief academic officers from four community colleges (2 urban and 2 rural) and vice provosts from all universities. A representative of the Arizona Board of Regents staff and an at-large representative appointed by the community college President's Council also serve on APASC. APASC monitors the committees that support the transfer model, oversees statewide staff, and is charged by the JCC with developing and implementing key transfer articulation policies.

Arizona Transfer Articulation Committee (ATAC)

ATAC members manage the operational procedures of transfer articulation between and among Arizona's public post-secondary institutions. Participation occurs at two levels: institutional and statewide. Additionally, ATAC meets to resolve issues related to course equivalencies and to recommend transfer policy changes to APASC for discussion. The committee is

Articulation Task Forces (ATFs)

ATFs consist of groups of community college and university faculty who meet annually throughout the state to discuss articulation issues. Discipline-specific ATFs are organized by subject matter. For example, there is an ATF for agriculture, business, education, social work, etc. Discipline-specific ATFs concentrate on curriculum issues, how courses taught at Arizona community colleges and Arizona universities should transfer as well as the best lower division preparation for that specific discipline. All community colleges and universities which offer courses in a subject area covered by a discipline-specific ATF are invited and expected to provide a faculty representative for that ATF.

Statewide ATASS Staff

The staff members for ATASS include an Articulation Facilitator, two CAS Technical Analysts, a CAS Transfer Analyst, & two full time employees supporting ASSIST. The role of the statewide staff generally is to support the various components of ATASS, coordinate institutional efforts in support of transfer, and provide support to APASC in accomplishing the ATASS mission. The Articulation Facilitator leads the statewide Quality Team, whose members include all the statewide staff as well as four advisory members: the project manager for CAS, the project manager for ASSIST, the ABOR representative to APASC and the Council of Presidents' representative to APASC.

Admissions & Records ATF

The Admissions and Records Articulation Task Force whose members represent admissions, registrar and records offices at each of the public post-secondary institutions in Arizona, has been created by the Academic Program Articulation Steering Committee, the administrative group that oversees our transfer system. The new Admissions and Records committee will take on issues relating to the implementation of the transfer model relating to transcripts, credentials evaluation, and other related business processes that have arisen in various statewide discussions.

Arizona Academic Advising Articulation Task Force (AAATF)

The Advising ATF has representatives from each Arizona community college and university. The Advising ATF works with academic concerns and address problems faced by transfer students. The goals of the Advising ATF are:
 Monitoring the health of the statewide transfer system
 Increase student utilization of on-line advising resources
 Monitor and evaluate the pace of technology on academic advising
 Encourage the development of a more structured statewide advising organization for the purpose of identifying best practices, providing professional development for advisors, providing a state advising directory as well as a state advising conference for all advising professionals

General Education Articulation Task Force (GEATF)

GEATF is a group of academic specialists from the community colleges and universities charged with overseeing Arizona's common general education curriculum (AGEC). All community colleges and universities are represented on