

## HIGH SCHOOL GRADUATES: 2003-2004 PERFORMANCE AS COLLEGE FRESHMEN: 2004-2005

The High School Summary is provided to assist you in assessing the overall academic performance and participation of your graduates in Arizona community colleges. The statistics are based on Arizona freshmen attending the summer, fall, and spring terms immediately following high school graduation. Year: **2003-2004** high school graduates attending college in **2004-2005**.

### **Summary Characteristics**

The Summary Characteristics report the overall enrollment, academic performance, and persistence of your **2003-2004** graduates compared to other **2003-2004** Arizona high school graduates.

#### **Number of High School Students Attending Community Colleges**

This is the total (unduplicated) number of your graduates who enrolled at the college in the summer, fall, or spring terms of **2004-2005**.

#### **Percent Who Are**

This is the cultural and gender distribution of your graduates.

#### **First Term Average GPA (Your High School/All Arizona High Schools)**

This is the first term grade point average of your students compared to all Arizona high school graduates enrolled in the college.

#### **Fall Enrollments Continuing into Spring (Your High School/All Arizona High Schools)**

This is the percent of high school graduates enrolled at the college in the Fall Semester who continue to the Spring Semester.

### **First English or Math Course**

This section includes information on the academic performance of your **2003-2004** graduates in the first English or Math course taken at the community college compared to other Arizona graduates. The English courses are categorized as **Pre-Freshman English-PFE (ENG061, 071 and 091)**, **Freshman English-FE (ENG101)**, the primary English course required for a degree), **Advanced or Honors English-AE** (we no longer teach Advanced English; students take Honors English), and **Other English-OE** (any other 100 level or above English course taken first). The Math courses are summarized as **Pre-Intermediate Algebra-PIA (MAT033, 059, 082, 090, 091, 092)**, **Intermediate Algebra-IA (MAT120, 121, 122)**, Math courses taken as a prerequisite to college algebra), **College Algebra-CA (MAT150, 151, 152, 187)**, **Calculus-C (MAT212, 216, 220, 221)**, **Other Math-OM** (any other 100 level or above Math course taken first). Contact Nancy Osborne at 480-731-8695 with any questions.

#### **Number Enrolled/Percent Enrolled (Your High School/All Arizona High Schools)**

These statistics are based on the number of students who enrolled in an English or Math course at the community college. The percent distribution is an indication of where your students entered the curriculum as compared to other Arizona high school graduates. The percentages are computed based on the total number of high school graduates enrolled at the community college (see Summary Characteristics); therefore, the percentages do not sum to 100 percent. The difference is due to those not taking any English or Math during the summer, fall, or spring terms following graduation from high school.

#### **Average Grade (Your High School/All Arizona High Schools)**

This is an average of grades received by your graduates in the first English or Math course attempted.

#### **Percent "C" or Higher (Your High School/All Arizona High Schools)**

This is the percent of your graduates who received a grade of "C" or higher in the first English or Math course attempted.

### **COLLEGE CONTACTS:**

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