

HIGH SCHOOL GRADUATES: 2010 PERFORMANCE AS COLLEGE FRESHMEN: 2011

The Academic Performance of High School Graduates summary is provided to assist you in assessing the overall academic performance and participation of your recent high school graduates at the Maricopa Community Colleges (MCCCD). The statistics are based on Arizona freshmen attending the summer, fall, or spring terms immediately following high school graduation. Students self-report the high school they attended when they register for classes. This information can be accessed on the web at http://www.maricopa.edu/business/ir/2040_reports.php. Contact Cindy Almdarez at 480-731-8695 with questions.

Summary Characteristics			
The Summary Characteristics reports the overall enrollment, academic performance, and persistence of your 2010 graduates compared to other Arizona 2010 high school graduates.			
Number of High School Students Enrolled at Community College	This is the total number of your graduates who enrolled in the summer, fall, or spring terms.	First Term Average GPA	This is the first term grade point average of your graduates compared to all Arizona 2010 high school graduates enrolled.
Percent Who Are	This is the distribution of your graduates who enrolled in the summer, fall, or spring terms by gender and ethnicity.	Fall Enrollments Continuing in Spring	This is the percent of 2010 high school graduates enrolled in fall 2010 who continue to the spring 2011 semester.

<p>First English Course - Includes information on the academic performance of 2010 high school graduates in the first English course taken at MCCCD compared to all Arizona 2010 high school graduates.</p> <p>PFE Pre-Freshman English ENG071 – Language Skills ENG081 – Basic Writing Skills ENG091 – Fundamentals of Writing</p> <p>FE Freshman English ENG101, <i>ENG102</i> – First Year Composition <i>ENG107, ENG108</i> – First Year Composition for ESL</p> <p>AE Advanced English – No MCCCD courses are classified as Advanced English</p> <p>OE Other English – Other English courses numbered at or above ENG100</p> <p>NOTE: In 2007 the italicized English and Math courses were re-categorized into different levels. Please consider these changes when comparing data to prior years.</p>	<p>First Math Course - Includes information on the academic performance of 2010 high school graduates in the first Math course taken at MCCCD compared to all Arizona 2010 high school graduates.</p> <p>PIA Pre-Intermediate Algebra – Any math course numbered below MAT100 except <i>MAT065</i> and <i>MAT066</i></p> <p>IA Intermediate Algebra – MAT120, MAT121, MAT122 – Intermediate Algebra <i>MAT126</i> – Problem Solving</p> <p>CA College Algebra MAT150, MAT151, MAT152 – College Algebra <i>MAT225</i> – Elementary Linear Algebra</p> <p>C Calculus – MAT212, <i>MAT213</i> – Brief Calculus <i>MAT220, MAT221</i> – Calculus with Analytic Geometry <i>MAT230, MAT231</i> – Calculus with Analytic Geometry II <i>MAT240, MAT241</i> – Calculus with Analytic Geometry III <i>MAT251</i> – Calculus for Life Science</p> <p>OCM Other College Math – Other math courses numbered at or above MAT100 that are not included in other categories listed above</p>
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Number Enrolled/Percent Enrolled (Your High School/All Arizona High Schools)
 These statistics are based on the number of students who enrolled in an English or math course at the community college in the summer, fall, or spring terms immediately following high school graduation. The percent distribution indicates where your students entered the curriculum as compared to other Arizona high school graduates. The percentages are computed based on the total number of high school graduates enrolled at the community college (see Summary Characteristics); therefore, the percentages do not sum to 100 percent. The difference is due to those not taking any English or math during the summer, fall, or spring terms following graduation from high school.

Average Grade is calculated based on the students that received a grade of A, B, C, D, or F in the First English Course or First Math Course. Grades are assigned a numerical value (A = 4.0, B = 3.0, C = 2.0, D = 1.0, F = 0). For the First English Course or First Math Course, the numerical values are summed and then divided by the number of students that received a grade of A, B, C, D, or F.

Percent of students with a Grade of 2.0 or Higher (Your High School/All Arizona High Schools)
 This is the percent of your graduates who received a grade of 2.0 or higher in the first English or math course attempted.

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