



**IR Council Retreat**  
July 12, 2006 9:15 a.m. to 5:00 p.m.  
Rio Salado College, Room 515

**Members Present**

Nancy Osborne, Tracy Salter, Linda Hughes, Linda Hawbaker, Jeff Simonson, Beth Hunt-Larson, Susan Starrfield, Amber Daines, Jan Binder, Damita Kaloostian, Mary Day, Christina Santacruz, Ajit Kelkar, Rene Willekens, Paul Marsh, Donna Silber, Suzanne Martin, Georgia Gudykunst, Carol Yoshida-Bacula, Laurie Cohen, David Sweeley, James Waugh, Judy Holley-recording.

Colleges not represented: GWCC

**Indicators Used by Colleges.**

A matrix titled “**Indicators Used By Colleges**” was created and included prioritized indicators grouped in categories that list which colleges currently use each indicator.

Color key for worksheet – Grey = difficult to get consistent data across the system  
Fuchsia = may not currently have data, but is available and would be of value

- Adhoc Request - Jan requested copy of indicator reports that other groups are generating.
- There should be some criteria for developing the indicators, such as tied to the main mission areas of the district, measurable, able to be benchmarked, consistently collected across colleges. A lot of information is available across the district but it may not all be useful for indicators. Some is purely descriptive.

**5 Minutes of Fame.**

**Damita-Environmental Scanning page on My Yahoo**

The new method of collecting data for an environmental scan centers around having the information come to you instead of having to constantly go out and search for information. This is done by using “My Yahoo” to set up a customized page of information sources (newspapers, bookmarks, etc). Much of the information uses Really Simple Syndication (RSS), which allows the user to have news constantly fed to them instead of searching for it. Once an article of interest is found, the user simply copies/pastes the information into Word. The document is then saved to a taxonomy of folders. Using Google Desktop, this information is now searchable by topic. Many IR Council members expressed interest in being trained on this. It was also discussed that we set up the taxonomy of folders on the IR Shared drive so that everyone has access to them. This would also facilitate the goal of developing a collaborative environmental scan for the colleges and district.

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### **5 Minutes of Fame. *continued***

#### **Tracy-Update on Annual Report Requirement**

MCCCD participated in a statewide telephone conference with ACCA and community college districts to discuss what could/should be provided in response to the new annual report requirement, Section 15-1427. Most of the other districts had the same concerns and issues as MCCCD. ACCA collected IR input, several definitions were proposed, and the consensus was to provide 10 individual district reports on CD, possibly in PDF format. ACCA will go to the college Presidents in the next week to determine what will actually be submitted. Also related to the new annual report, 1. Linda and Judy are working on validating that course fees are accurate in Legacy (so that Legacy could be used as a source for the data), and 2. Linda will be meeting with the V.P.'s of Academic Affairs to discuss the categorization of credit course by purpose, and the implications of including (or excluding) courses in program requirements.

#### **Christina-Subsequent Success of University Transfer Students & ASU Undergraduate Degree Comparison**

##### ***Subsequent Success of University Transfer Students***

Of the new freshman/new transfer students enrolled at an Arizona university in 2002-03, 1,830 transferred 12 or more hours from MCC. Students transferred an average of 40.7 hours and 23% earned an award, certificate, or AGECE from MCC. Overall 87.38% of the new freshman/new transfer students enrolled in 2002-03 successfully continued their studies with the university in the subsequent school year (2003-04).

The first year cumulative GPA increases with the number of hours transferred.

- Students transferring 12-23 hours earned an average GPA of 2.84 and student transferring 64+ hours earned an average GPA of 3.19.
- Students who received an award, certificate, and/or AGECE from MCC before attending the university took an average of 24.61 hours during their first year and received a GPA of 3.16.
- Student with no award took an average of 19.13 hours their first year and received a GPA of 2.99.

##### ***ASU Undergraduate Degree Comparison***

The top ranked degrees conferred at ASU for the past five years are Bachelor of Science, Bachelor of Arts, Bachelor of Arts in Education, Bachelor of Interdisciplinary Studies, and Bachelor of Science in Engineering. B.S. and B.A. degrees comprised of 66% of all ASU undergraduate degrees conferred in 2003-04.

Of the students who received an undergraduate degree from ASU in 2003-04, 28% had transferred credits from MCC. B.S. and B.A. degrees comprised 65% of MCC transfer student undergraduate degrees conferred by ASU in 2003-04.

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### **5 Minutes of Fame. *continued***

#### **Amber-Creation of Query for Students Qualifying for an AGECE**

Amber placed the query she built to determine if students had qualified for an AGECE on the IR Shared server in a folder called "AGECE from GCC". This query was built just a few weeks ago and it hasn't been widely used yet. Due to the crazy huge nature of the beast, there is still a significant chance for error in the logic. So please use it! And let her know if any strange things pop up. There is a description of the query built in and this is also new so she is open to suggestions for revisions. The AGECE requirements from Curriculum's web site and the rearranged version used to build the logic is on the server in the IR folder as well.

#### **Paul-General Education Assessment-Scoring Sheets**

Paul presented the process PV is following with the general education assessment of student learning. Each general education area has an established rubric with a scoring sheet. When faculty members use one of the rubrics, they complete a scoring sheet. These scoring sheets are entered into an excel worksheet. Statistical summaries are calculated based on these entries. The data will be used to discuss how the college can improve the teaching and learning of our students.

### **MCCCD Funding of National Benchmarks, Surveys & Studies.**

A matrix titled "IR Retreat ~Surveys" was created that identified common national benchmark instruments that colleges currently use or wish to use.

### **IR Council Updates**

#### **Claritas Renewal**

Nancy announced that the annual renewal for usage of SiteReports.com will end August 31st. She distributed a handout that summarized the categories of data were available under last year's license along with usage indicators and the annual cost for each. She asked the IR Council members to visit the SiteReports.com website to review the other data that is available and to be prepared to make a recommendation at the next IR Council meeting if other data sets should be added to the license for the coming year. If you need assistance accessing the SiteReports.com member login area, please contact Nancy at 1-8695.

#### **2040 Course Categories**

Nancy announced that she is gearing up to begin work on this year's 2040 report: 'Performance of High School Graduates in First Year of Community College'. She distributed a document that defined how English and Math courses were divided into categories in last year's report including 'Pre-Freshman English', 'Freshman English', 'Pre-intermediate Algebra', 'Intermediate Algebra', 'College Algebra', 'Calculus' and 'Other Math'. She asked the council to provide feedback on the courses that were used in each course category. IR Council members responded that she should confer with Virginia Cantu, and that MAT142, MAT15x, and the Writing Across the Curriculum course(s) should be reviewed to ensure they are placed into the appropriate category.

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### **IR Council Updates -continued**

#### **Resource 25**

Linda Hawbaker and Matt met with Barbara Green to learn how Resource 25 can be used to generate space utilization reports. Kim Olson at GCC will figure out how we can use R25 to set up data to replace the reports we generated in the past. Kim can help us learn what colleges need to do to get R25 setup correctly.

#### **Higher Education Act**

Linda Hawbaker stated that one of the anticipated recommendations from the re-authorization of the Higher Education Act due out in October is to have national standards for the assessment of student learning.

#### **Retreat Plus/Delta.**

##### **Plus**

Thanks D for the great recording  
Lunch was good  
Got done early  
Amber's Query  
5 minutes of fame  
Only one missing college – good participation  
Snacks were excellent!  
Liked the facility  
Nobody was injured  
PC 's Yahoo presentation  
Facilitation  
Great fun activities, games, and team building  
Thanks Judy for the all the snacks

##### **Delta**

Violent meeting  
Not all colleges participated...but most did.

#### **Meeting Adjourned.**

**Next Meeting:** Wednesday, August 16th, from 9:00 a.m. to 12:00 p.m., District Office, Maricopa Room