

**LOCAL EDUCATION AGENCY**  
**STRATEGIC LONG RANGE TECHNOLOGY PLAN**

**PLAN TERM:** Begins: \_\_\_\_\_ Ends: \_\_\_\_\_

**PLAN TERM:** Begins: July 1, 2009 Ends: June 30, 2014

The Applicant Agency\*

**GATEWAY EARLY COLLEGE HIGH SCHOOL,**  
**MARICOPA COMMUNITY COLLEGES GOVERNING BOARD**

Developing a comprehensive technology plan, based on the educational goals of the school system, will ensure that the most appropriate technologies are effectively infused in your instructional and/or administrative programs. Thorough planning also ensures that all parties have equitable access and achieve the greatest benefit from routine use of educational technology. The comprehensive technology plan should demonstrate clear targets for technology use, spell out desired goals for learners, create visions for future directions, build "buy-in" from stakeholders, and demonstrate to those who might provide funding that a district or charter holder is ready to act.

School Districts, Consortia or Charter Schools (LEAs) who apply for technology funding through any Federal grant program, are required to have developed a comprehensive, three-year to five-year plan, which outlines how the agency intends to utilize and integrate educational technology.

The applying agency (check all that apply)

X  is compliant with the provisions of the Children's Internet Protection Act (CIPA).

\_\_\_\_\_ will be CIPA compliant by this date. \_\_\_\_\_

\_\_\_\_\_ has applied for E-Rate Funding for FY 200\_.

The LEA's comprehensive technology plan must be approved by the local governing board(s). (The plan must be approved by the local governing board before funds will be released.)

Date the plan was approved: \_\_\_\_\_

**OR**

Date the plan is to be submitted for board approval: June 23<sup>rd</sup>, 2009

**Certified by:**

\_\_\_\_\_  
Signature of Authorized School System Agent (signed in blue ink) Date of Signature

Lisa Smith, Acting Principal  
Printed Name and Title

## LEA Profile

This information should provide a “snapshot” of your district and help planners and reviewers to understand areas of need.

LEA Profile	
LEA NAME: GATEWAY EARLY COLLEGE HIGH SCHOOL	
CTDS: 078647000	
NUMBER OF SCHOOLS IN LEA	1
NUMBER OF TEACHERS	12
NUMBER OF STUDENTS ENROLLED	220
PERCENT OF STUDENTS ELIGIBLE FOR FREE/REDUCED LUNCH	86%
TITLE I POVERTY LEVEL	74.5%
TEACHER / STUDENT RATIO	20:1
STUDENT / COMPUTER RATIO	1:10
NUMBER OF SCHOOLS IDENTIFIED AS EXCELLING	0
NUMBER OF SCHOOLS IDENTIFIED AS HIGHLY PERFORMING	0
NUMBER OF SCHOOLS IDENTIFIED AS PERFORMING AND PERFORMING PLUS	1
NUMBER OF SCHOOLS IDENTIFIED AS UNDERPERFORMING	0
BASED ON CENSUS TRACT INFORMATION, IS YOUR ENTITY RURAL OR URBAN	Urban

### District Technology Coordinator/Contact

Name: <a href="#">LISA SMITH</a>	Telephone #:
School District: <a href="#">GATEWAY EARLY COLLEGE HIGH SCHOOL</a>	Fax #: <a href="#">602-286-8752</a>
Address: <a href="#">108 N. 40<sup>th</sup> St., Phoenix, AZ 85034</a>	E-mail: <a href="mailto:Smith@gatewaycc.edu">Smith@gatewaycc.edu</a>

## VISION AND MISSION STATEMENTS

### Vision Statement

Gateway Early College High School students, staff, and faculty will have access and support for the use of technology in teaching, learning, and communicating. We see our students living safely in the highly technical world of the future, willing to shoulder their responsibilities as parents, professionals, and community and world members.

### Mission Statement

Gateway Early College High School will provide the appropriate technology to support the learning and communication needs of our diverse student population, staff, and faculty.

## TECHNOLOGY COMMITTEE

LEA Technology Committee		
Member	Title	Constituency Represented
Lisa Smith	Acting Principal	High School Admin.
Karen Hawkes	Instructor	High School Faculty
Ericka Nichols	Parent Liaison	High School Faculty
	Student	Community Member
Nancy Bentley	Parent	Community Member
Jose Candanedo	Director of College Technology	GateWay Community College Administration

### Long-term role of the Committee:

Committee members are expected to participate in the development, implementation and evaluation of the technology plan. The goal is that the planning of the investment in technology will benefit all stakeholders. Committee members were selected based on knowledge of and interest in technology, experience, and association with GWCHS. From its inception, until the Governing Board approval of the plan, the committee has met regularly. The technology committee will be meeting weekly or as needed to:

1. Note progress toward technology implementation objectives;
2. Evaluate benefits;
3. Make recommendations for adjustments and modifications as resources allow;
4. Actively represent various stakeholder groups; and

5. Publish any changes, corrections or modifications after Governing Board approval.

## NEEDS ASSESSMENT

1. Describe student and programmatic needs that the agency plans to address through educational technology.

### a. Curriculum Integration

- Continue to support all efforts in integrating technology within an Arizona standards-based curriculum.
- Integrate content delivery and skill development software
  - Smart slate technology and document cams
- The school's LAN system will continue to provide an intranet for students and faculty as well as a shared drive for teachers and administration to share curricula, programs, and technology links.  
The school will continue to support internet connections to content and use technology for creating courses, providing resources, and evaluating their effectiveness

### b. Professional Development

- Teacher's technological skills and their professional activities with respect to technology. will be assessed annually using the asset system.
- The school upgrades the student management system annually and teachers are trained on the use of the system changes.
- Technology training is being aligned with Arizona Academic Standards with the goal of improving student achievement.
- Staff and faculty are expected to implement best practices to create for the students an efficient, safe environment.

### c. Equitable Use of Technology

- Every classroom is equipped with computers for staff and students. Additionally, digital cameras and projectors are available to enhance instruction.
- Smart slate *Airliners* are available in every classroom.
  
- All staff members have accounts that allow access to e-mail, the school's intranet, file sharing, file serving, and Internet access.
- All students have accounts that allow access to the intranet, file sharing, file serving, and Internet access.
- All students and parents have access to weekly progress grades online.
- Parents will be serviced on the grades programs at all parent teacher conferences, orientations, and special trainings
- The school will continue to make efforts to acquire software to accommodate bilingual students' access to technology. Every effort the school makes to provide technology access for students and staff will consider students for who English is a second language or for students with special needs.

The following matrix may be used to determine the extent technology is available to students and staff

	Few, if any have access	Access primarily in teacher work areas, offices, libraries, or computer labs	User has access to computer for individual use in classroom or office
Administrators			X
Teachers (academic)			X
Teachers (vocational)			X
Teachers (exceptional education)			X
Teachers (electives)			X
Students		X	X
Students with disabilities		X	X
Non-certified staff			X

**d. Describe the Infrastructure and Telecommunication needs.**

Currently, GateWay Early College High School utilizes the network infrastructure and telecommunications of GateWay Community College. Briefly, The Main Distribution Facility (MDF) has a CISCO catalyst 6509 switch with a built-in router. This device is the core equipment to the internet and to high school intermedia distribution facility (IDF). The High School IDF accommodates needed wires for the high school operations of their local area network as well as the telecommunications system. The IDF is equipped with CISCO catalyst 5500 with a multimode fiber optic uplink of 1Gbps. Each high school classroom is wired with category five cables to their IDF, which enables each desktop to run at 100 Mbps. In addition, the GateWay High School has access to the NEC 2400 IMX PBX system, which enables all their telephone needs.

The high school network traffic has been isolated from the college by utilizing CISCO virtual LAN technology and Microsoft ISA in conjunction with CyberPatrol software. These combinations of technology have enabled GateWay High School to filter internet content.

**e. Describe the administrative needs that the agency plans to address through technology.**

GWCHS has a new student management system that:

- Improves data accessibility to administrators and faculty including: academic, guidance, behavioral, and attendance data
- Enhances connectivity between Student Management System SAIS, and other systems;
- Improves information accessibility to all users including a module that allows parents access to attendance and academic progress data
- Increased training opportunities;
- Develop methods to streamline and facilitate critical tasks; and

- Improve communication and collaboration through technology.

## PLAN IMPLEMENTATION

### LEA Technology Goals and Strategies

The goals listed below are the State Goals as identified in the State Technology Plan. The LEA technology plan should be aligned to the State Plan. The LEA may include any additional goals that apply to their technology plan.

- 1. Goal:** Improve student academic achievement through the use of technology in elementary and secondary schools with a target of fully integrating technology into the academic curriculum by December 2006.

<u>Objective</u>	<u>Strategy</u>	<u>Accountability Measure</u>	<u>Timeline (Task % Done /Year)</u>
1.1 All students are provided educational opportunities to achieve academic success through research-based instruction in reading, math and writing using appropriate software and hardware.	1.1.1 Software will be purchased that is best practices and based on scientific research and is tied to state academic standards. (Interactive Mathematics Program)	1.1.1 Student scores on the Terra Nova or AIMS will improve.	Adequate Yearly Progress by all students.
1.2 GWCHS will fully integrate the use of Arizona's Technology Standards to expand services and access to courses and curricula for students and teachers through technology and distance learning. Models such as Milken Exchange on Ed. Technology, International Society for Technology in Education, will be explored.	1.2.1 Instructional staff will participate in the exploration of the models and will participate in the adoption and development of software and training.	GWCHS in cooperation with the faculty will track the scheduled exploration, adoption and training activities.	Start 2009-2014 On-going
1.3 Continue to provide Instructional staff awareness for best practices derived from scientifically based research.	1.3.1 Implement an effective, ongoing professional development program in technology.	Assessment of staff technology skills will be determined using ASSET or other diagnostic.	On-going.
1.4 Inform all teachers of available software and technology links, there alignment with Arizona Standards and their use in classroom activities	1.4.1 Maintain a site within our intranet with all the information and links.	Evaluate lesson plans for evidence integration technology	On-going

- 2. Goal:** Ensure that quality teachers, staff, and administrators are involved in Arizona educational institutions and that they are proficient in the use and integration of technology through professional development activities.

<u>Objective</u>	<u>Strategy</u>	<u>Accountability Measure</u>	<u>Timeline (Task % Done /Year)</u>
2.1 Instructional staff will be offered research-based trainings integrating technology into upcoming lesson plans.	2.1.1 Trainings will be developed by current staff and shared with each other.	Staff meetings will make these training sessions on going and at least three times a year.	2009-2014 3 Times Annually On-going
2.2 All instructional staff will take the 'My Compass' or 'ASSET' assessment to determine their technology skills	2.2.1 Current staff will receive the 'My Compass' or 'ASSET' as part of our on going staff development program	Number of staff completing the assessment survey will be recorded.	On-going Once Annually
2.3 All instructional staff will be trained in technology and instructional applications in the classroom	2.3.1 Utilize college technology staff and existing training to facilitate appropriate staff development activities.	Number of staff completing the training.	Once Annually

3. **Goal:** Ensure that all K-12 educational institutions have the capacity, infrastructure, staffing, and equipment to meet academic and business needs for effective and efficient operations.

<u>Objective</u>	<u>Strategy</u>	<u>Accountability Measure</u>	<u>Timeline (Task % Done /Year)</u>
3.1 GWCHS will ensure that all faculty meet minimum standards of technology for use of infrastructure, software, and hardware.	Ensure that all faculty are trained in the efficient use of the technology in use.	Track faculty technology training to ensure that all participate and improve their skills	2006-2009 On-going
3.2 Faculty will become more self-sufficient in troubleshooting difficulties in the classroom	Faculty will receive training on troubleshooting difficulties in the classroom..	Faculty will report technology downtime and efforts to troubleshoot difficulties.	On going
3.3 Teachers, Staff, and administrators will learn how to find teaching resources in the Internet and seek information on best practices.	The trainer of trainer model will be employed to ensure all become proficient at finding teaching resources.	Sharing of resources and links will be tracked.	On going

4. **Goal:** Ensure that all K-12 institutions will be positively involved in collaboration and partnerships that are supportive of technology use and curricular integration. *(LEAs will be required to publish report cards that provide school performance information to parents. Children in failing or unsafe schools will have the opportunity to attend better public schools.)*

<u>Objective</u>	<u>Strategy</u>	<u>Accountability Measure</u>	<u>Timeline (Task % Done /Year)</u>
4.1 GWCHS will establish partnerships with community agencies and educational	Classrooms and library are open to community users and agencies after school	Use of the facilities by the agencies and shareholders will be tracked.	2009-2014 On-going

facilities to ensure that parents and interested shareholders are aware that our facilities can be used.	hours. Technology classes for parents will be offered though out the year as funding allows.		
4.2 Make the GWCHS website more appealing to the community with important information for students, parents and community business and institutions.	Upgrade the GWCHS homepage and update it with all important school events and data.	Track the number of hits on the website.	On-going
4.3 Increase the access of technology to parents and community.	Provide parents more opportunities to participate with their student. Provide parent technology classes and training. Provide in services at other events. Provide opportunities in both English and Spanish. Train parent in how to use the grades on line system.	Measure parental access by tracking the number of hits on the grades page and attendance at trainings.	On-going

5. **Goal:** Ensure that all K-12 resources are available for all students, regardless of race, ethnicity, income, geographical location, or disability, so they can become technologically literate by the end of eighth grade and achieve their academic potential.

<b><u>Objective</u></b>	<b><u>Strategy</u></b>	<b><u>Accountability Measure</u></b>	<b><u>Timeline (Task % Done /Year)</u></b>
5.1 Address the needs of all diverse student populations including special needs students and ELL. Providing access to GWCHS programs through technology to all students.	Purchase adaptive hardware and software to ensure that facilities and technology are accessible to all students and that classrooms and hardware give all student populations equal access to successful educational outcomes.	Track the academic achievement of the special populations and chart personal achievement and small group achievement.	2009-2014 On-going
5.2 Ensure that all technology hardware and software meets the established technology standards.	Technology equipment is inventoried and replacement schedules are maintained as 2 <sup>nd</sup> generation equipment is replaced.	Inventories are maintained and updated annually and replacement of equipment is tracked.	On-going and annually.
5.3 Ensure that graduates from GWCHS are technology literate and can use these skills to enhance their lives.	Students must develop an electronic portfolio. Student's email accounts are hosted on a GateWay Community College server that allow every student access to every teacher and vice versa. Student will be taught how to fill out electronic applications, grants, and are required to	Teachers will evaluate electronic submissions made by the students and monitor blackboard assignments.	On-going. Analyzed annually.

	post assignments through a blackboard system.		
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**6. Goal:** Develop a continuous process of evaluation and accountability for the use of educational technology as: a teaching/ and learning tool, a measurement and analysis tool for student achievement, and a fiscal management tool. (*Information technology initiatives will dramatically reduce the data collection burden on state and local officials by seamlessly collecting and disseminating performance information. Increased flexibility will be a core principle incorporated in all legislative proposals.*)

- Describe how the LEA will implement technology initiatives to improve student achievement.

<u>Objective</u>	<u>Strategy</u>	<u>Accountability Measure</u>	<u>Timeline (Task % Done /Year)</u>
6.1 The GWCHS Technology Plan will be updated annually to ensure the best equipment the budget can afford.	The GWCHS Technology Committee will meet quarterly and ensure update.	Technology Committee meeting agendas and minutes, including a purchase matrix.	2009-2014 Quarterly and annually to analyze.
6.2 Achievement at GWCHS is based on calculated discovery by the student and assessment by the teacher. Meeting the Arizona Academic Standards drives the program.	In class assessment as well as state and national assessment will be taken into consideration and tracked by the teacher.	Growth of the Individual student is tracked by their teacher using technology to manage the data and make instructional goals.	Continuous and on-going.
6.3 Implement technology initiatives to improve student learning	Results of standardized tests drive software purchases and mandate where emphasis should be.	Instructors track the efficiency of student achievement using a simple matrix aided by technology.	Continuous and on-going.
6.4 Administrative hardware is maintained and all third generation equipment is replaced to ensure that state accounting and administrative needs are addressed and solutions developed when necessary.	A technology technician from GateWay Community College is available to ensure that the administration's equipment is operational.	Down time is tracked.	Continuous and on-going.

In the following table, copy and paste at least seven to eight goals listed in the above tables for Goal 1 through Goal 6 to address how you will evaluate the goals you select. E-Rate requires that mid-course evaluation of program goals be done each year and this table meets that requirement.

Tech Plan Goals	Evaluation Question(s)	Evaluation Strategies	Responsible party/parties	Timeline (Task % Done/Year)	Evaluation Check Points for mid course corrections.
1.4 Inform all teachers of available software and technology links, there alignment with Arizona Standards and their use in	How many staff trainings have occurred, who attended, and does their lesson plans reflect an alignment to the arizona state standards?	Use the training sign in sheets and review lesson plans	Technology Committee & Director of Federal Programs	50% in 2009-2010 50% in 2010-2009	End of 2009-2010 school year

classroom activities					
2.2 All instructional staff will take the 'My Compass' or 'ASSET' assessment to determine their technology skills	2.2.1 Current staff will receive the 'My Compass' or 'ASSET' as part of our on- going staff development program	Number of staff completing the assessment survey will be recorded.	Technology Committee & Director of Federal Programs	100% each year	End of each school year
3.2 Faculty will become more self-sufficient in troubleshooting difficulties in the classroom	How many times do Faculty member request assistance from I.T. and how many times to they intervene themselves.	Collect data from the I.T. department and have teachers fill out surveys.	Technology Committee & Director of Federal Programs	20% improvement each year	End of each school year
4.3 Increase the access of technology to parents and community.	How many parents have attended trainings? How many parents/community members have signed into the library to use the computers?	Measure parental access by tracking the number of hits on the grades page and attendance at trainings. Disaggregate the data to see if one population needs more intervention	Technology Committee & Director of Federal Programs	20% improvement each year to be evaluated annually	End of each school year
5.2 Ensure that all technology hardware and software meets the established technology standards.	How old are the GWCHS computers/technology? What has the high school purchased in the last year?	Inventories are maintained and updated annually and replacement of equipment is tracked.	Technology Committee & Director of Federal Programs	20% improvement each year to be evaluated annually	End of each school year
6.1 The GWCHS Technology Plan will be updated annually to ensure the best equipment the budget can afford.	When were the meetings? Who attended them and what was the outcome of these meetings?	Technology Committee meeting agendas and minutes, including a purchase matrix.	Technology Committee & Director of Federal Programs	20% The GWCHS Technology Committee will meet quarterly and ensure update.	End of each school year

7. **Goal:** Develop a schema of current and future financing requirements to support the LEA's Technology Plan.

<u>Objective</u>	<u>Strategy</u>	<u>Accountability Measure</u>	<u>Timeline (Task % Done /Year)</u>
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7.1 Identify and pursue funding resources and opportunities to ensure that technology is available to support instruction and administrative needs.	Reports will be timely and Grants will be pursued. Additionally, M & O funds and donations will be used.	Funding will be tracked and potential funding sources noted.	2009-2014 On-going
7.2 Identify and review district technology equipment against the state and district standards.	Technology committee will ensure that standards are maintained.	Annual review of the technology plan including hardware and software.	On-going and at least focused on once a year.
7.3 Policy and procedures will be developed to cover financing, instruction and replacement.	Technology committee will develop the policies and procedures and ensure awareness of them with instruction staff.	Policies and procedures are available to any interested individual.	On-going.

## STRATEGIES FOR FINANCING TECHNOLOGY

In this section, provide information as to how the LEA will fund the goals, objectives, and strategies detailed in the previous sections in the first table. In the second table, provide information of when the supporting resources will be acquired.

### Supporting Resources:

*Things to consider:*

- *What supporting resources and services do you already have available that effectively leverage and expand your technology investment? Where are the gaps?*
- *What untapped community resources are available that can provide hands-on support of technology-enhanced learning? For example, are there local institutions of higher education that can help investigate alignment of proven practices for technology integration and the methods used at your school or district?*
- *Does your school or district expect and provide the structures that encourage technology and curriculum coordinators to plan together so that software, services, and resource acquisition link directly to current curriculum priorities? Are there particular supporting resources that can assist in this sort of ongoing collaboration?*

Source	Amount	Period Available	Status	Purpose and Restrictions
No Child Left Behind funding	\$5,000	July 1, 2009 to June 30, 2014	In the 2008-2009 school year the school purchased 12 airliners, electronic slate boards, for all of our classrooms/teachers. GWECHS will continue to pursue the latest instructionally sound(research based) technology.	Training of Teachers, Staff, and Administrators on the integration of technology standards across the curriculum, classroom strategies, hardware and soft-ware use, assessment, etc.
Title II-D	\$2,400	July 1, 2009 to June 30, 2014	GWECHS has not applied for Title II-D funding in the last two year. GWECHS will resume applying for the funding in the 2009-2010 school year.	Training of Teachers, Staff, and Administrators on the integration of technology standards across the curriculum, classroom strategies, hardware and soft-ware use, assessment, etc.
District M & O	\$37,000	July 1, 2009 to June 30, 2014	In the 2008-2009 school year the school purchased 22 new staff computers and will focus primarily on student accessible	Purchase software updates to our student management system, replacement of old staff computer

			computers.	systems, and addition of student computers to the classrooms
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**Use the following table to describe the supporting resources for the technologies to be acquired that the agency plans to use during each year of the plan.**

	Year 1	Year 2	Year 3	Year 4	Year 5
Connectivity/Infrastructure	\$0.00 College supported	\$0.00 College supported	\$0.00 College supported	\$0.00 College supported	\$0.00 College supported
Hardware	\$5,000	\$11,000	\$5,000	\$11,000	\$5,000
Software	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000
Interoperability	\$0.00 Done Internally	\$0.00 Done Internally	\$0.00 Done Internally	\$0.00 Done Internally	\$0.00 Done Internally
Curriculum Integration	\$0.00 Done Internally	\$0.00 Done Internally	\$0.00 Done Internally	\$0.00 Done Internally	\$0.00 Done Internally
Evaluation	\$0.00 Done Internally	\$0.00 Done Internally	\$0.00 Done Internally	\$0.00 Done Internally	\$0.00 Done Internally
Professional Development	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000
Technical Assistance	\$0.00 College supported	\$0.00 College supported	\$0.00 College supported	\$0.00 College supported	\$0.00 College supported
Support and Maintenance	\$0.00 College supported	\$0.00 College supported	\$0.00 College supported	\$0.00 College supported	\$0.00 College supported
Training/Conferences	\$0.00 Done Internally	\$0.00 Done Internally	\$0.00 Done Internally	\$0.00 Done Internally	\$0.00 Done Internally



## **ACCOUNTABILITY AND EVIDENCE OF ACCOMPLISHMENTS**

List the people and activities developed to monitor progress and accountability in implementing the technology plan.

Evaluation of the project will include the following questions:

- Has Technology been fully integrated into the reading, math, and writing curricula?
- Has integrated technology increased student performance on standardized achievement tests?
- What were the LEA/District mean scores on the Terra Nova and AIMS for reading, math and language?
- Has student literacy achievement improved significantly?
- What enhancements were made to the LEA/District's technology and did they increase student achievement?
- Is instructional staff adequately trained in the integration of technology into student achievement?
- Are the measurements used effective in identifying strengths and weakness of student achievement including the impact of technology?
- Is the LEA/District adequately documenting the following:
  1. Student achievement results.
  2. Numbers of teachers participating in professional development opportunities.
  3. Analysis of surveys conducted at the end of all training sessions.
  4. Assessment results of teacher technology skills.
  5. Annual technology usage reports.
- Is GWCHS's website creating the interest expected?
- What was the result of teacher, staff and administration technology assessment and have results driven future training opportunities?

Because GWCHS's Technology Plan has been aligned with the LEA/District mission and goals for student achievement, success of the plan is strongly tied to whether or not students show improvement on standardized test scores. Student achievement will continue to drive our technology plan.

## **COORDINATION AND ALIGNMENT OF LOCAL FUNDS**

In this section, describe how your district/charter coordinates or aligns the other federal, state and local funds and with district/charter consolidated plans and/or individual schools' School Improvement Plans.

GWECHS is a single stand alone charter/LEA. As such, all money is allocated to the one school.

GWECHS is in the process of aligning our school improvement plan, NCA plan, NCLB, and Technology plan. Student achievement is always the first priority in all the plans. Overarching student achievement goals are set and each plan and any allocated money is aligned to achieve these goals.

## TECHNOLOGY PLAN RESOURCES

### Websites in Support of Arizona's Technology Plan and Resources to Assist with Completing a Technology Plan

Arizona Department of Education, Technology Support

<http://www.ade.az.gov/technology/>

Research based results to be shared during the course of the plan's implementation

<http://www.ed.gov/nclb/research/>

RTC tech planning and support

[http://www.sansimon.k12.az.us/tech\\_info.htm](http://www.sansimon.k12.az.us/tech_info.htm)

Regional Training Centers

<http://www.ade.state.az.us/rtc/>

Arizona Department of Education, Technology Curriculum

[http://www.ade.state.az.us/state\\_tests\\_acad\\_stds.asp](http://www.ade.state.az.us/state_tests_acad_stds.asp)

Nov 26, 2001 Accountability Program

<http://www.ade.state.az.us/services/pio/press-releases/2001/pr11-26-01.asp>

March 7, 2002 Accountability Report

<http://www.ade.state.az.us/services/pio/press-releases/2002/pr3-07-02.asp>

Arizona School Facilities Board (standards for infrastructure, hardware and software)

[http://www.sfb.state.az.us/sfbmain/core\\_home.asp](http://www.sfb.state.az.us/sfbmain/core_home.asp)

Arizona Education and Technology Alliance (professional association)

<http://www.aztea.org>

Arizona Educational Media Association (professional association)

Arizona Association of School Business Officials

<http://www.asbointl.org/>

Arizona K-12 Center Administrative Grant

[http://www.sfb.state.az.us/sfb/sfbdoc/announcements/AzK12\\_brochure.pdf](http://www.sfb.state.az.us/sfb/sfbdoc/announcements/AzK12_brochure.pdf)

COPI reference to support for mentor model

<http://www.seattleschools.org/area/it/studies.xml>

Evaluation and Research of Educational Technology -

<http://www.ed.gov/technology/evaluation.html>

South East Initiatives Regional Technology in Education Consortium

<http://www.seirtec.org/>

ISTE International Society for Technology in Education

<http://www.iste.org>

**NOTE:** For information on developing an acceptable use policy, visit

[http://www.netc.org/tech\\_plans/aup.html](http://www.netc.org/tech_plans/aup.html)