

Strategic Conversation Feedback

January 13, 2004, 6:30-8:30 p.m.

Maricopa Community Colleges District Office, Governing Board Room

What worked well? (+)

- Inviting students to participate, facilitation methods, interaction, time keeping, meaningful, group size
- Timing, keeping focused on time, small group size was good to work with, questions were very interesting
- Diverse crowd, small group
- What was plainly perfect was the Strategic Conversation Interview Guide
- Interaction, explanation, presentation
- Time management, we knew what to expect
- The way of making everyone communicate and share ideas, it was fun.
- Outstanding students
- Talking and visiting with students, informal conversation, structured inquiry process
- I was pleased overall with the process and outcome. Student involvement is very important to the community college's success.
- Activities
- Working together, someone else highlighting what I said
- Good format, good communication
- Personal interviews
- The dot game, voting as a group
- Group involvement, unified results
- Students participated, use of a methodology
- Discussions, coming up with themes and "dotting" the themes that are most important to us
- Wow – there are a great amount of ideas that this activity generated. It's a good way for us to revise and modify our own Student Activities Board Mission Statement. Thanks for the idea!
- Tables, dialogue
- The great discussions with members at the tables
- Learned more about the community college and the pride associated with it
- I loved getting to interact with board members. Board members rock! I bonded with a Board member!
- Interaction with students!
- The group at the table – wonderful people, very positive
- Keeping to allotted times and making necessary adjustments
- Process, small tables
- Well organized, moved quickly, interesting approach, student participation
- The interviews helped very well not only to explore possible values, but to begin a dialogue between those who would not ordinarily have communication.
- Well organized, diversity of participants

- The teamwork amongst different people/groups, the brainstorming
- Allowed all to participate even as a visitor – I got involved and had some of my views put up on the board without even speaking
- Everything
- Turnout/attendance, adjusting time accordingly, students seemed to enjoy process, fun atmosphere
- Timing/organization
- Time control
- Good materials, space arrangements, nicely timed
- Opportunity to interact with other colleges, positive/personal
- Great stories, individuals recognized, passionate views, focus on positive
- Got a lot accomplished, clear directions, learned about others, focused on positive, very personal, attention to each person
- Structure and flow of process, good facilitator, great job!
- Structured very well
- Opportunity to interact with employees, Board members and administrators
- Forcing interaction
- Communication
- Working like a team
- The instructions, a fun environment
- Great table, laughter/fun, good instructions
- Superb team, laughter in our team
- Groups, smooth transitions between activities
- The small groups
- Time was managed well, excellent team, laughter, the proper tools were provided (flip chart)
- Small groups, open to topics of improvement, mix of Board members, staff, and students
- Talking to all members
- Group activities (small), interviews with each other, getting to know each other's thoughts