

POLICY TYPE: OUTCOMES

POLICY TITLE: BROAD OUTCOME STATEMENT

As an educational institution devoted to learning, Maricopa Community Colleges exist in order that the community might have effective, innovative, learner-centered, flexible and life-long educational opportunities.

GOVERNING BOARD OUTCOMES

University Transfer Education and General Education

1. Students who transfer to a baccalaureate degree granting institution will be prepared to successfully attain their educational goals.
2. Students will demonstrate post-secondary competencies in communication (writing, speaking, listening), reading, the humanities, science, critical thinking, problem solving, computer and information literacy, and mathematics.
3. Students will experience a seamless transfer to baccalaureate degree granting institutions.
4. Students will successfully complete certificate and associate degree programs.

Developmental Education

Students will demonstrate competencies in courses below 100 level (reading, mathematics, English) that prepare them for success in college level courses.

Workforce Development

1. Students will complete occupational programs or courses with skills sought by themselves or employers.
2. Maricopa Community Colleges will collaborate with private, public, and community partners to identify and respond to recruitment, training, and educational needs.
3. Maricopa Community Colleges will work with community partners to develop programs and services to recruit and prepare students to become preK-12 teachers to serve our communities.

Student Development

1. Students will be provided programs and services that further increase retention and support their learning, educational, and employment/career goals.
2. Students will be provided programs and services that support their personal growth and citizenship development.

Continuing/Community Education

1. Community members will be provided opportunities for personal interest and development to include:
 - a. Accessibility to college facilities and services as appropriate (libraries; recreational/ athletic facilities; arts programs; internet/technological delivery; courses of an avocational nature to include leisure, wellness and specialized training).
 - b. Forums, dialogs for balanced views of contemporary, civic, and public issues.

2. Maricopa Community Colleges will have collaborative partnerships and programs with elementary schools and high schools and other higher education institutions to increase the number of students that matriculate to the college level.

AMENDED March 26, 2002 - MOTION NO. 9098
AMENDED March 27, 2001 - MOTION NO. 9023
AMENDED December 14, 2004 - MOTION NO. 9288

STRATEGIC DIRECTIONS

The Governing Board adopted the following directions to be used in the district-wide strategic planning process. *(The directions also replace the previous practice of identifying priority goals.):*

1. MCCCCD will maximize stakeholder access to the Maricopa Colleges' facilities, programs, and services.
2. MCCCCD will promote and support opportunities for students by enhancing learning environments and delivery options, student retention and success strategies and quality teaching and learning.
3. MCCCCD will enhance internal collaboration and increase external partnerships.
4. MCCCCD will identify and pursue new and existing revenue sources while promoting cost effectiveness.
5. MCCCCD will recruit, develop and retain a quality diverse workforce.
6. MCCCCD will maintain a strong identity that reflects its role in and value to the community.