

appendices section VI

students

s-9 **Teacher Education Options Available To Students**

Instructional Aide/Associate/Paraprofessional Preparation

- Associate in Arts in Elementary Education (AAEE): designed for the student who plans to transfer to an Elementary Education, Special Education, Early Childhood Education or Multicultural/ Multilingual program at any partner institution and/ or who plans to become a classroom instructional aide. The degree transfers as a block without loss of credit to Arizona's public universities. (Offered at all 10 Maricopa Community Colleges)
- Associate in Applied Science (AAS) in Teacher Assisting: prepares students for employment as an assistant to the classroom teacher in grades K-12. It provides foundation work, which will allow the aide to pursue a higher degree in the field of education. (Offered at EMCC & GWCC)
- Associate of Applied Science (AAS) in Instructional Assistance: prepares students to work as instructional assistants. The program emphasizes the philosophical, cultural, and linguistic processes involved in teaching children. Students develop knowledge and skills required of the instructional assistant through a combination of courses in methodology and practicum experience (Offered at MCC & PC)
- Associate in Transfer Partnership (ATP) in K-12 Classroom Instructional Support: designed for students planning on becoming an Instructional Associate/ Paraprofessional in K-12. Transfers as a block without loss of credit to Charter Oak State College. (Offered at RSC)
- Certificate of Completion (CCL) in Instructional Assistance: provides coursework which focuses on meeting the educational needs of learners. All Certificate Program requirements can be used toward completion of the Instructional assistance AAS Program. (Offered at MCC & PC)

Elementary Education Teacher Preparation

- Associate in Arts in Elementary Education (AAEE): designed for the student who plans to transfer to an Elementary Education, Special Education, Early Childhood Education or Multicultural/Multilingual program at any partner institution and/ or who plans to become a classroom instructional aide. The degree transfers as a block without loss of credit to Arizona's public universities. (Offered at all 10 Maricopa Community Colleges)
- Associate in Transfer Partnership (ATP) in Elementary Education: designed for students planning to transfer into Elementary Education at Arizona State University West Campus. Transfers as a block without loss of credit. (Offered at all 10 Maricopa Community Colleges)

Elementary and Special Education Teacher Preparation

- Associate in Arts in Elementary Education (AAEE): designed for the student who plans to transfer to an Elementary Education program and Special Education at any partner institution and/or who plans to become a classroom instructional aide. The degree transfers as a block without loss of credit to Arizona's public universities. (Offered at all 10 Maricopa Community Colleges)

Elementary, Secondary & Special Education Teacher Preparation

- Baccalaureate Partnership Program with Northcentral University: designed for students in elementary, secondary, and special education who will transfer to Northcentral University after completing 90 credits at the community college. (Offered at RSC)
- Aztec/Education: housed in the Office of Program Articulation, this program assists and supports students throughout the first two years of their bachelor's degree in elementary, secondary, or special education. (Offered at GCC)
- Dynamic Learning Teacher Education Program: a four-semester cohort model designed to prepare future teachers to transform inner city schools. It is based on current research on teaching and learning and utilizes a team-taught interdisciplinary curriculum with strong partnerships with community schools and Arizona State University. (Offered at SMCC)
- inspire.teach: a program that supports and encourages the choice of teaching as a profession. It reflects a commitment among secondary, community college, and university partners to inspire students from underrepresented groups to explore, pursue and excel in teaching careers. (Offered at EMCC)
- The Teacher Connection: designed to identify, connect, and support individuals as they work toward careers in teaching. It reflects a commitment among Cave Creek Unified School District, Paradise Valley Unified School District, Paradise Valley Community College, and ASU West's College of Education to inspire a diverse population of students to explore, pursue, and excel in teaching careers. (Offered at PVCC)
- Teaching and Learning Communities (TLC) Education Program: a student support program structured in a 4-semester plan with courses selected to enhance students' knowledge of teaching as a career and to prepare for certification. (Offered at MCC)
- General Studies and Subject Matter Courses: designed to fulfill lower division general education requirements for students planning to transfer to public or private community colleges or universities. (Offered at all Maricopa Community Colleges)
- Post Baccalaureate Teacher Prep Programs: prepares students with a baccalaureate degree to become a certified Elementary (K-8), Secondary (7-12), or Special Education (K-12) teacher. The programs are approved by the Arizona Department of Education. (All programs offered online at RSC; elementary (K-8) offered on campus at SCC).
- Urban Teacher Corps: a teacher development program that supports urban classified school district employees in Phoenix to successfully complete a bachelor's degree in Education and return to their school districts as teachers. After completion of lower division courses, UTC participants transfer to the initial Teacher Certification program at Arizona State University, Tempe. (Offered at PC)

Master's Degree Partnerships for Students who complete the Rio Salado College and Scottsdale Community College Teacher Prep Programs

- Master's Degree Partnership with Northcentral University: 18 credits of the post baccalaureate teacher prep program can be applied toward the 36 credits required for an online MS in Education Degree. (Offered at RSC)
- Master's Degree Partnership with Plymouth State University: 18 credits of the post baccalaureate teacher prep program can apply toward the 33 credits required for an online MS in Education Degree. (Offered at RSC, SCC)

Professional Development for Certified Teachers

- Certificate of Completion (CCL) in Bilingual Endorsement: designed for certified teachers pursuing bilingual endorsement. Includes all coursework required for state issued Bilingual Endorsement as specified by the Arizona Department of Education. Valid Arizona teaching certificate is required for state endorsement. (Offered at MCC, PC)
- Certificate of Completion (CCL) in English as a Second Language (ESL) Endorsement: designed for certified teachers pursuing ESL endorsement. Includes all coursework required for state issued English as a Second Language Endorsement as specified by the Arizona Department of Education. Valid teaching certificate is required for state endorsement (Offered at MCC, PC)
- Certificate of Completion (CCL) in Reading Specialist Endorsement: qualifies certified teachers for the Reading Specialist Endorsement as specified by the Arizona Department of Education. Includes all coursework required for those with valid Arizona teaching certificates to qualify for the Reading Specialist Endorsement in Arizona. (Offered at MCC)
- Professional Development Endorsement Courses for K-12 Teachers: courses have been designed and are accepted by the Arizona Department of Education and lead to endorsements in Computer Science, Structured English Immersion (SEI), English as a Second Language (ESL), Math Specialist, Reading Specialist, and Middle Grade. (All courses offered online at RSC; MCC offers Reading, ESL, and SEI on campus, EMCC offers SEI on campus)
- Master's Degree Partnership with Northcentral University: 15 credits of identified endorsement coursework can be applied toward the 36 credits required for an online MS in Education Degree. (Offered at RSC)

**Note: (1) Refer to specific college catalog for degree, program and course information. (2) Students are strongly encouraged to seek academic advisement prior to enrolling.*

Early Childhood Education & Family Studies Options Available To Students

It is important to note that there is a wide range of difference in educational requirements for early childhood professionals both locally and nationally. Check with the contact person at the college you are planning to attend prior to enrolling in course work.

Associate Degrees

- Associate of Applied Science (AAS) in Early Childhood Education: prepares individuals to work with children in early childhood programs, with a specialization in either center-based, family childcare, or administration of early childhood programs. Courses are scheduled to accommodate those who are already working in the field. (Offered at GCC, RSC)
- Associate in Applied Science (AAS) in Early Childhood Education: designed to prepare students for employment as early childhood teachers in a variety of educational programs. Students learn effective teaching skills as they apply developmentally appropriate early childhood educational theory in the classroom setting. Courses have been selected with a focus on developing an educational career ladder. (Offered at PVCC)
- Associate in Applied Science (AAS) in Early Childhood Development: designed to meet the needs of individuals who are interested in working in early childhood. The program emphasizes working with multi-linguistic and multi-cultural children. Upon completion students will be equipped to work effectively with children and families

in both school and home environments and also initiate upward career movement or improve existing skills. (Offered at SMCC)

- Associate in Applied Science (AAS) in Early Childhood Development: prepares students to enter a professional field which encompasses many services provided directly to young children, birth to age 8, and their families. (Offered at SCC)
- Associate in Applied Science (AAS) in Early Care and Education: The Early Care and Education program is based upon an inclusive vision of high-quality services for all children. Provided area a sequence of lively, interactive classes and a variety of field experiences, which greatly expand the student's understanding of children. Unique student teaching opportunities are offered in the Evelyn H. Warren Child Development Lab, a multi-age preschool that is accredited by the National Association for the Education of Young Children. (Offered at MCC)
- Associate in Applied Science (AAS) in Early Childhood Education and Administration: designed to meet the needs of persons interested in pursuing careers in early childhood education or currently employed in preschools, child care centers, extended day programs, agencies, or other early-childhood care facilities. Students specializing in this area develop the abilities to administer all facets of an early childhood program, along with the knowledge of child development and early childhood education. Personal characteristics for this field are love of children, patience, creativity, and interest in techniques for enhancing interpersonal relationships with children and adults. (Offered at PC)
- Associate in Applied Science (AAS) in Family Life Education: prepares individuals to enter the family life education, human development, or child and family organizations field at the paraprofessional level. (Offered at GCC, RSC)
- Associate in Applied Science (AAS) in Family Development: prepares students to work with families, identify needs, and acquire resources that strengthen family functioning. Includes skills in assessing and controlling needed resources, decision making, problem solving, communication, parenting, and child development education. (Offered at PC)
- Associate in Transfer Partnership (ATP) in Early Childhood Education: designed for students planning on becoming certified teachers in Early Childhood Education (Birth through 3rd grade). Transfers as a block without loss of credit to Northern Arizona University. (Offered at GCC, MCC, RSC, and SCC)

Post Baccalaureate Programs

- Post Baccalaureate Early Childhood Teacher Education Program: designed for individuals with a baccalaureate degree who want to become an early childhood teacher. The program enables students to obtain an Arizona Department of Education (ADE) early childhood teaching certificate that meets Arizona requirements to teach in a public school program, including children from birth through third grade. (Offered at RSC)

Professional Development in Early Childhood Education

- Early Childhood Endorsement Coursework: courses are accepted by the Arizona Department of Education and lead to Early Childhood Endorsement for individuals who have a current elementary or special education teaching certificate, or are about to receive one. The Early Childhood Endorsement meets Arizona requirements to teach in a public school program, including children from birth through third grade. (Offered at RSC, MCC)

- Child Development Associate (CDA) Coursework: courses are accepted by the Council of Professional Recognition toward fulfillment of CDA requirements. (Offered at EMCC, MCC, PVCC)

Academic Certificates

- Academic Certificate (AC) in Early Childhood Education: is designed to provide students with an understanding of universal concepts and basic practices which are the foundation for early childhood care and education. The Certificate includes courses identified as core elements of early care and education such as health, safety, nutrition, curriculum, family values, community, diversity, professionalism, guidance and discipline, and child development as well as general education courses relevant to early childhood education. (Offered at RSC)

Certificates of Completion

- Certificate of Completion (CCL) in Early Childhood Education: designed for those who are interested in studying and working with young children. It prepares individuals to work with children in early child programs, with a specialization in either center-based or family child care. Courses are scheduled to accommodate those who are already working in the field. (Offered at GCC)
- Certificate of Completion (CCL) in Early Childhood Education: designed to prepare students for employment as early childhood teachers in a variety of educational programs. Students learn effective teaching skills as they apply developmentally appropriate early childhood educational theory in the classroom setting. Courses have been selected with a focus on developing an educational career ladder. (Offered at PVCC)
- Certificate of Completion (CCL) in Early Childhood Development: prepares individuals to assume entry-level positions within preschool, child care and family support programs. (Offered at SCC)
- Certificate of Completion (CCL) in Early Childhood Development: designed to meet the needs of individuals who are interested in working in early childhood. Emphasis on working with multi-linguistic and multi-cultural children. Upon completion students will be equipped to work effectively with children and families in both school and home environments and also initiate upward career movement or improve existing skills. (Offered at SMCC)
- Certificate of Completion (CCL), Montessori (AMS) National Montessori Certification (Offered at SMCC)
- Certificate of Completion (CCL) in Early Care Specialist: The Early Care curriculum prepares students for entry level position in early childhood programs. The sequence of coursework is designed to increase understanding of education and care of young children. (Offered at MCC)
- Certificate of Completion (CCL) in Early Childhood Education and Administration: designed to meet the needs of persons interested in pursuing careers in early childhood education or currently employed in preschools, child care centers, extended day programs, agencies, or other early-childhood care facilities. Students specializing in this area develop the abilities to administer all facets of an early childhood program, along with the knowledge of child development and early childhood education. Personal characteristics for this field are love of children, patience, creativity, and interest in techniques for enhancing interpersonal relationships with children and adults. (Offered at PC)

- Certificate of Completion (CCL) in Early Childhood Classroom Management: designed for understanding infants, toddlers & preschool children and managing their early childhood classroom settings. Focuses on key areas related to early childhood. (Offered at PC)
- Certificate of Completion (CCL) in Curriculum for Young Children: Focuses on developmentally appropriate methods and uses of creative art media; science skills and experience; rhythmic, music, and creative movement; language and literacy activities; math and logical thinking experiences; and multicultural/anti-bias activities.(Offered at PC)
- Certificate of Completion (CCL) in Family Development: prepares students to work with families, identify needs, and acquire resources that strengthen family functioning. Includes skills in assessing and controlling needed resources, decision making, problem solving, communication, parenting, and child development education. (Offered at PC)
- Certificate of Completion (CCL) in Infant Toddler Development: prepares individuals to serve children from birth through age three years and their families within preschool, child care and family support programs. (Offered at SCC)
- Certificate of Completion (CCL) in Parent Education: prepares individuals to enter the family life education with a focus on parent education. (Offered at GCC, MCC, RSC)
- Certificate of Completion (CCL) in Adolescent Studies: designed to prepare individuals preparing to work or those who are employed in professions that require interaction with adolescents and/or adolescent-related issues such as school personnel, parents, health educators, etc. (Offered at PC)

*Note:(1) Refer to specific college catalog for degree, program and course information. (2) Students are strongly encouraged to seek academic advisement prior to enrolling.

College Contact Information

College	Teacher Education	Early Childhood Education
Chandler Gilbert Community College (CGCC)	Sharon Fagan (Pecos Campus) sharon.fagan@cgcmail. maricopa.edu 480-732-7124	Jennifer Peterson (CGCC) jennifer.peterson@cgcmail. maricopa.edu 480-857-5535
Estrella Mountain Community College (EMCC)	Marsha Carlen marsha.carlen@estrellamountain.edu 623-935-8479	Marsha Carlen marsha.carlen@estrellamountain.edu 623-935-8479
Glendale Community College (GCC)	Nancy Oreshack nancy.oreshack@gcmail. maricopa.edu 623-845-3265	Dr. Carlos Nunez 623-845-3178
Mesa Community College (MCC)	Julie Garner julie.garner@mccmail.maricopa.edu 480-461-7890 Dr. Nora Reyes nora.reyes@mccmail.maricopa.edu 480-461-7890	Dr. Annapurna Ganesh aganesh@mail.mc.maricopa.edu 480-461-7305

Paradise Valley Community College (PVCC)	Debbie Voll debbie.voll@pvmail.maricopa.edu 602-787-6659 Teacher Development Center: Harriet Betts harriet.betts@pvmail.maricopa.edu 602-787-6562	Christie Colunga christie.colunga@pvmail. maricopa.edu 602-787-7731 Ana Trejo ana.trejo@pvmail.maricopa.edu 602-787-6790
Phoenix College (PC)	Eddie Genna 602-285-7651	Alverta McKenzie alverta.mckenzie@pmail. maricopa.edu 602-285-7292
Rio Salado College (RSC)	academic.advisement@email. rio.maricopa.edu 480-517-8580	Dr. Diana Abel diana.abel@riomail.maricopa.edu 480-517-8122
Scottsdale Community College (SCC)	Dr. Bobbie Sferra 480-423-6217	Dr. Rosanne Dlugosz 480-423-6204
South Mountain Community College (SMCC)	Dr. Eufemia Amabisca eufemia.amabisca@smcmail. maricopa.edu 602-243-8019 Dr. Yvonne Montiel yvonne.montiel@smcmail. maricopa.edu 602- 243-8023	Joy Mills joy.mills@smcmail.maricopa.edu 480-305-5783 Montessori Director: Billie Larime billie.larime@smcmail.maricopa.

College of Attendance

Completion of teacher education course work for the various degrees, certificates, and programs available can be met through the completion of teacher education course work taken at any Maricopa Community College. Refer to specific college catalogs and course schedules for available offerings.

Common College Requirements for Students Enrolled in Teacher Education Course Work

Students taking Teacher Education Courses are expected to:

- Receive a grade of “C” or better in all course work.
- Participate in site-based practicums, field experiences or service learning. This may include observation, tutoring, and some basic teaching. Work with the person identified by the college to coordinate the site-based school placements.
- Be fingerprinted, if required. Some school districts require this before students are allowed to participate in a site based school experience. The cost of fingerprinting is the sole responsibility of the student. Contact each individual college for specific information.
- Meet additional health requirements
- Pay course fees. Refer to specific college course schedules and catalogs.

University Transfer Students

Students planning to transfer to a college/university other than Arizona State University (ASU), University of Arizona (UOA), or Northern Arizona University (NAU) to obtain a teacher education degree may also take their prerequisite course work at any Maricopa College. For information on transferability of course work that meets the universities’ requirements for admission into their teacher preparation baccalaureate programs, students must contact an adviser at that college/university.

Teacher Education Scholarship Availability

- The National Association of Community College Teacher Education Programs (NACCTEP) has a national scholarship program. The purpose of the NACCTEP National Scholarship Program is to provide financial assistance to community college students who are studying to become teachers. This scholarship is promoted through the National Association of Community College Teacher Education Programs and is facilitated by the National Center for Teacher Education. Awards are \$1000 over the course of two semesters and will be made available through college financial aid institutions. Visit <http://www.nacctep.org/Scholarship/0506scholarship.php> for additional information.
- The Professional Career Pathway Project (PCPP is sponsored by the Arizona Department of Economic Security Child Care Administration.) This program offers Family Child Care and Center-based caregivers the opportunity to apply for funding to cover the cost of the tuition/fees for college coursework. The PCPP offers students a seamless pathway to meet the requirements for the Child Development Associate (CDA) Credential, the National Association for Family Child Care (NAFCC) Accreditation, and the Certificate of Completion. (EMCC, GCC, MCC, PVCC, SCC, SMCC)

Early Childhood Education Scholarship Opportunities information is available at each college. Make contact with the designated college Early Childhood contact person directly. Scholarship opportunities vary with each program.