

policy type

outcome statements

policy title

broad outcome statement

As an educational institution devoted to learning, Maricopa Community Colleges exist in order that the community might have effective, innovative, learner-centered, flexible and life-long educational opportunities.

AMENDED December 14, 2004, Motion No. 9288

AMENDED December 15, 1999, Motion No. 8928

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governing board outcomes**University Transfer Education and General Education**

1. Students who transfer to a baccalaureate degree granting institution will be prepared to successfully attain their educational goals.
2. Students will demonstrate post-secondary competencies in communication (writing, speaking, listening), reading, the humanities, science, critical thinking, problem solving, computer and information literacy, and mathematics.
3. Students will experience a seamless transfer to baccalaureate degree granting institutions.
4. Students will successfully complete certificate and associate degree programs.

Developmental Education

Students will demonstrate competencies in courses below 100 level (reading, mathematics, English) that prepare them for success in college level courses.

Workforce Development

1. Students will complete occupational programs or courses with skills sought by themselves or employers.
2. Maricopa Community Colleges will collaborate with private, public, and community partners to identify and respond to recruitment, training, and educational needs.
3. Maricopa Community Colleges will work with community partners to develop programs and services to recruit and prepare students to become preK-12 teachers to serve our communities.

Student Development

1. Students will be provided programs and services that further increase retention and support their learning, educational, and employment/career goals.
2. Students will be provided programs and services that support their personal growth and citizenship development.

Continuing/Community Education

1. Community members will be provided opportunities for personal interest and development to include:
 - a. Accessibility to college facilities and services as appropriate (libraries; recreational/athletic facilities; arts programs; internet/technological delivery; courses of an avocational nature to include leisure, wellness and specialized training).
 - b. Forums, dialogs for balanced views of contemporary, civic, and public issues.
2. Maricopa Community Colleges will have collaborative partnerships and programs with elementary schools and high schools and other higher education institutions to increase the number of students that matriculate to the college level.

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**governing board outcomes
(cont'd)****Civic Responsibility**

1. Students will engage in learning opportunities that focus on community issues and be equipped with evaluative and analytical skills needed to address civic matters.
2. Students will experience political and civic participation activities and exhibit competencies in basic democratic processes and the core principles of local, state and national government.
3. MCCCCD will partner with community members and organizations on learning and service activities that develop civic skills and aptitude.
4. MCCCCD will provide programming that emphasizes ethics, social responsibility and individual accountability.

Global Engagement

1. Students will demonstrate critical thinking abilities and skills needed to assess American government, political systems, international relations, global events and trends.
2. Students will have opportunities to learn about the environmental and sustainability issues pertaining to different political and economic systems at the local, national and global levels.

AMENDED December 9, 2008, Motion No. 9525

AMENDED December 14, 2004, Motion No. 9288

AMENDED March 27, 2001, Motion No. 9023

AMENDED March 26, 2002, Motion No. 9098

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strategic directions

The Governing Board adopted the following directions to be used in the district-wide strategic planning process (the directions also replace the previous practice of identifying priority goals):

1. MCCCDC will maximize stakeholder access to the Maricopa Colleges' facilities, programs, and services.
2. MCCCDC will promote and support opportunities for students by enhancing learning environments and delivery options, student retention and success strategies and quality teaching and learning.
3. MCCCDC will enhance internal collaboration and increase external partnerships.
4. MCCCDC will identify and pursue new and existing revenue sources while promoting cost effectiveness.
5. MCCCDC will recruit, develop and retain a quality diverse workforce.
6. MCCCDC will maintain a strong identity that reflects its role in and value to the community.

AMENDED August 24, 2004, Motion No. 9268

AMENDED March 26, 2002, Motion No. 9098