

Maricopa Community Colleges Transfer Agreements

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Maricopa Community Colleges Transfer Mission

The Maricopa District Governing Board has adopted goals and strategic directions that emphasize the importance of the transfer mission. Specifically, the Board goal on transfer states: Students who transfer to a baccalaureate degree granting institution will be prepared to successfully attain their academic goals.



Overview Of The Maricopa Transfer Mission

Internal Influences

- Faculty
- Pedagogy
- Instructional Councils

Organizational Influences

- Governing Board
- CEC
- FEC
- DCC

External Influences

- Statewide Policy
- Advisory Boards
- National Standards
- Partner Curriculum

Curriculum Processes

Articulation Agreements with University Partners

Maricopa Degrees and Programs

Institutional Effectiveness and Evaluation

Student Development Services and Advising

Technology
SIS
CAS,
ASSIST
DARS
web sites

College Level Implementation and Program Activities

- Student Decision Making and Counseling
- Alignment of Processes
- Support for Student Transition

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Goals for Transfer Articulation

- Involve faculty throughout the process
- Support Maricopa's Governing Board approved curriculum
- Promote degree and certificate completion
- Establish articulation agreements using existing curriculum and degrees
- Provide transfer options to support diverse student populations
- Set priorities for programs and partners
- Use data to make decisions



Guidelines for Transfer Articulation Agreements

- Establish articulation agreements with postsecondary institution who have obtained full regional accreditation
- Establish Articulation Agreements With Existing Curriculum and Degrees
- Develop new degrees only as necessary
 - Unique university programs
 - Programs requiring significant sequencing



Criteria for Transfer Partner Institutions

- Institutional and program accreditations
- Number of Maricopa students transferring or enrolled at institution
- Flexible transfer policies
- Incentives for students (acceptance and application of more Maricopa credits, transfer scholarships, reserved spaces, guaranteed admission into university and program, etc)
- Agreement to exchange data
- Student Services and online resources available to transfer students



Maricopa Transfer Agreements

The Maricopa Community Colleges
have established articulation
agreements with more than
50 institutions – nationally and
internationally



Types of Transfer Agreements

- Statewide Agreements that support all of the public colleges and universities
- Individual Agreements between Maricopa and several colleges and universities
 - » 2+2
 - » Upside Down Model
 - » 3+1
 - » Minority Serving Institutions
 - » International



2+2 Model

- Receiving institution grants two full years towards a four year degree program with no additional requirements (Example: ATPs).
- The statewide articulation agreements with the three Arizona Public Universities are based on a 2+2 Model. There are a few program exceptions.



Upside Down Model

- Receiving institution grants two years of credit but many of the courses taken in the diploma are content specific and students take the General Education courses in their third and fourth year. Students should be able to graduate in a total of four years (Example: AAS to BAS transfers)



3+1 Model

- Receiving institution grants three years of credits toward completion of a four year degree. Students complete specialization courses in addition to the Associate Degree while at the community college (Example: NAU's B.A. in Interdisciplinary Studies and Indiana University's B.S. in General Studies).



Minority Serving Institutions

- To date, Maricopa has established agreements with Clark Atlanta (HBCU) Florida Memorial College (HBCU), Langston University (HBCU), Prairie View A&M (HBCU), Mercy College (HSI), Mississippi Valley State University (MVSU), New Mexico State University (HSI), North Carolina A&T (HBCU), and University of New Mexico (HSI).
- The agreements are based on the traditional 2+2 articulation arrangements



International

- Internationally, Maricopa has established articulation agreement with two institutions:
 - Les Roches, School of Hotel Management (Switzerland)
 - Universidad Autonoma de Guadalajara (UAG) School of Medicine (Mexico)



Support for Transfer Articulation Agreements

- Governing Board
- Faculty
- Center for Curriculum and Articulation
- Student Services
- Resources



Governing Board Support

- Set goal and performance measures
- Review progress
- Establish policy environment to support transfer articulation
- Ensure response to legislative mandates



Center for Curriculum and Transfer Articulation

- The Center supports Maricopa faculty and administration in development of quality curriculum for Maricopa students, and articulation of the curriculum to post-secondary institutions.
- The Center collaborates with internal and external partners in the development of student centered policies and resources that facilitate the transfer of students to post-secondary institutions.



Faculty Support

- Instructional Councils
- District-wide Curriculum Committee
- Participation in Statewide Articulation Task Forces
- New Course and Program Development



Student Services Support

- Academic Advising
- Admissions and Records
- Career Services
- Financial Aid
- Assessment



Resources

- District-wide Check Sheets
 - AA, ABUS, AS, AAEE, AAFA
- Statewide Blended Guides and Planning Guides
- Partner Transfer Planning Guides
 - Micro Sites
 - Associate in Transfer Partnership



Evaluation Of Transfer Agreements

- Evaluation of the Statewide Transfer Model (completed May, 2007)
- Evaluation of Maricopa's Transfer Partnerships (projected completion date June, 2008)
- Transfer Briefing Paper

